



THE SCRIBBLETON SCRAMBLE

— CONVERSATION STARTERS —

Listen to the episode: <https://jonincharacter.com/the-scribbleton-scramble/>

The questions on the next page are designed to encourage deep thinking, reflection and open-ended discussions about “The Scribbleton Scramble” themes.

Understanding Others:

- How did Jonathan and Redge demonstrate understanding towards the residents of Scribbleton?
- Can you recall a time when you showed understanding towards someone else? How did it affect them?

Working Together:

- What challenges did Jonathan and Redge face as a team in Scribbleton?
- How did they collaborate to overcome these challenges?
- Why is teamwork important, especially when tackling difficult tasks?

Problem-Solving and Perseverance:

- Describe a problem Jonathan and Redge encountered during their adventure. How did they solve it?
- Can you share an instance when you creatively solved a problem?
- What does it mean to be resilient? How did Jonathan and Redge demonstrate resilience?

Self-Reflection:

- How did Jonathan and Redge feel upon arriving in Scribbleton?
- Can you recall a time when you felt excited or curious about something new? Tell us about it.
- Why is it important to recognize and acknowledge our own feelings?

Awareness of Others:

- How did Jonathan and Redge demonstrate awareness of the needs and emotions of others in Scribbleton?
- How can we exhibit kindness and consideration towards others in our communities?

Building Relationships:

- Who were some of the characters that Jonathan and Redge interacted with in Scribbleton?
- How did they foster positive relationships with these characters?
- What are some methods we can use to build strong relationships with our peers and family?

Making Thoughtful Choices:

- Can you recall a decision made by Jonathan and Redge during their adventure? Was it a responsible choice? Why or why not?
- Why is it important to think carefully before making decisions?
- How can we make sure our decisions positively impact ourselves and others?