



## RAPUNZEL 'S HOPSCOTCH HYPOTHESIS

### – CONVERSATION STARTERS –

Listen to the episode:

<https://jonincharacter.com/rapunzels-hopscotch-hypothesis/>

The questions on the next page are designed to encourage deep thinking, reflection and open-ended discussions about “Rapunzel’s Hopscotch Hypothesis” themes.

### Problem-Solving and Critical Thinking:

- What do you think made Mr. Redge start acting strange after finding the mysterious plant?
- How did Rapunzel come up with her hypothesis to figure out what was wrong with Mr. Redge?
- What other experiments or tests could Rapunzel and Jonathan have done to solve the mystery?

### Scientific Method and Exploration:

- Can you explain what a hypothesis is and how Rapunzel used it in her experiment?
- Why do you think it was important for Rapunzel to test her hypothesis with the hopscotch game?
- How did Rapunzel use observation and experimentation to find out what was happening to Mr. Redge?

### Collaboration and Teamwork:

- How did Rapunzel and Jonathan work together to help Mr. Redge?
- Why do you think it was important for them to combine their ideas and skills?
- Can you think of a time when you worked with a friend to solve a problem? What did you learn from that experience?

### Curiosity and Imagination:

- What would you do if you discovered a mysterious plant in your garden? How would you investigate it?
- How do you think curiosity helped Rapunzel in solving the mystery of what was happening to Mr. Redge?
- If you could create your own hopscotch experiment, what would it be about and why?

### Applying Lessons to Real Life:

- Have you ever encountered something that seemed strange or out of the ordinary? How did you figure out what it was?
- How can being curious and asking questions help you solve problems in your own life?
- What lessons did you learn from Rapunzel's approach to solving the plant mystery?